



*European Networking of STEAME School Students for Exchange and Co-creation
2021-2-CY01-KA210-SCH-000047923*

https://thalescyprus.com/?page_id=3386

European STEAME School Students Network (E3SN)

MANIFESTO

14 March 2023, Krakow, Poland

As of 2023, technology is rapidly changing and as education is the basis for all future human progress, we believe that the evolution of education should be a priority for all European states. During the kickoff meeting on 13th and 14th March 2023, we, the European STEAME School Students Network (E3SN), discussed the challenges the current education systems face and put forward ideas on how to improve them, enhancing both students' and teachers' well-being.

First and foremost, we must prioritize the personalization of the learning curricula according to the interests of each student. It is important to recognize that every student is unique, with different interests and abilities, and we must cater to these individual needs. Furthermore, mentoring should be provided in order to recognize and support students' skills. This can be achieved through personalized learning plans, which would allow each student to set their own goals and work towards accomplishing them.

Moreover, it is essential for every single student to receive an interplay multidisciplinary knowledge. This is provided by the National Ministries of Education in every country and covers the student life until the end of secondary education. Students are not well aware of the education system that is about to follow after secondary education. University works in a different way from the one we are used to. As a result, the school's education system needs to adapt to the university's one in order for us students to be better prepared for our academic studies at the university.

Looking back at education 100 years ago, we do not notice many changes up until now, even though technology has rapidly advanced and influences our everyday life. In order to fit schools into the present time, we believe that all students should be provided with the resources necessary for fully digital lessons, e.g., tablets, licenses for educational video platforms or digital school books. This should be accompanied by a change on the way lessons are carried out. In addition, by reducing the usage of paper, a green impact can be achieved. It is of crucial importance for the future schools to be more environmentally friendly, considering the existing climate crisis.

Another way of modernizing the school system is adapting project based education; an approach to teaching and learning by applying knowledge into project work. It includes leisure time, engaging critical thinking and discussions. This type of education requires an active participation by students e.g., doing more projects will help us to assimilate the scope of knowledge and develop competences. Improved communication skills and needed abilities for excellence in the job market occur as a parallel gain.

Last but not least, it should be highlighted that teamwork is a catalyst for the learning process. Cooperation between students is a useful tool for our professional future as well as being able to work with other colleagues from all around Europe, which is achievable by preparing us for expressing ourselves in the topics we enjoy the most. Another benefit of working collaboratively is achieving more challenging goals by joining together the diverse skills of all team members. Moreover, working as a group can produce more than just good work, it can create everlasting friendships and encourages bonding among classmates, that is, making education more inclusive and democratic.

In conclusion, the recommended reforms are necessary to maintain the effectiveness of the European Education Systems in serving the demands of the school students. School students can be prepared better for the challenges of the future by giving emphasis to individualized learning, collaboration, technology, project-based learning and collaboration with universities.

We invite all Education Stakeholders of Europe to listen to our suggestions and to push for an improved education system for everyone.

STUDENT COMMITTEE MEMBERS

1	Georgios Tzachristas	Greece	CHAIR
2	Robin Schulze-Tammena	Germany	GENERAL SECRETARY
3	Sebastián de la Torre	Spain	MEMBER
4	Alèxia Escudero Ribó	Spain	MEMBER
5	José Núñez Sánchez	Spain	MEMBER
6	Avraam Olymbiou	Cyprus	MEMBER
7	Kyprianos Iacovou	Cyprus	MEMBER
8	Anna Zięba	Poland	MEMBER
9	Igor Martyna	Poland	MEMBER
10	Igor Pajor	Poland	MEMBER
11	Fedir Fedorov	Germany	MEMBER

STEAME-Students Project: THALES BOARD of Mentors

Gregory Makrides, THALES Foundation, Cyprus
Tomasz Szemberg, Pedagogical University of Krakow, Poland
Justyne Szpond, Pedagogical University of Krakow, Poland
Maciej Zięba, Pedagogical University of Krakow, Poland
Thomas Economou, DOUKAS School, Greece
Elpi Margariti, DOUKAS School, Greece
Lambri Makrides, THALES Foundation, Cyprus