STEMdig

Social Inclusion and Emotional Maturity of the Society's Youngest Participants Helped by Digitally Competent Teachers

Project Number: 2023-1-PL01-KA220-SCH-000157246
Implementation Period: December 1, 2023 – November 30, 2025

Empowering teachers, fostering empathy, and shaping inclusive communities through digital innovation.

uken
University of the
National Education
Commission, Krakow

ameta
European Education and Mobility

TUDOR ARGHEZI

DOUKAS SCHOOL

ISTITUTO DEI SORDI DI TORINO

ЦЕНТАР ЗА РАЗВОЈ
на вардарски плански регион
CENTRE FOR DEVELOPMENT
of Vardar planning region

Thales Foundation

Project Objectives

01 Support Teachers
Equip educators with digital tools and training to enhance skills.

02 Foster Empathy
Promote acceptance through digital storytelling showcasing real-life challenges.

03 Community Engagement
Strengthen ties between schools and communities to support all children.

SIEMdig

About the Project!

The SIEMdig project addresses the need for enhanced digital competences among primary school teachers and promotes empathy in children aged 6 to 8. By providing an innovative digital platform, SIEMdig empowers educators to use engaging resources, fostering inclusion and acceptance in classrooms and beyond.

Project Results

Digital Resources 01
A repository for teachers to integrate dynamic content into lessons.

Storytelling Platform 02
Interactive narratives with teaching rubrics to encourage empathy.

Inclusion Guide 03
Resources for schools and communities to foster inclusivity.

Teacher Training 04
Programs to effectively utilize the storytelling platform in classrooms.

S&EM dig.

**Social Inclusion and Emotional Maturity of the
Society's Youngest Participants Helped by
Digitally Competent Teachers**

Join us in creating a more inclusive and digitally
empowered education system.

Click HERE to visit our **website** for more information and resources.
Click HERE to follow us on **Facebook** for more posts and updates.